

**FUNCTION MACHINES**

**Pearson Edexcel - Tuesday 19 May 2020 - Paper 1 (Non-Calculator) Foundation Tier**

1.

**12** The diagram shows a number machine.



(a) Find the output when the input is 7

.....  
(1)

(b) Find the input when the output is 41

.....  
(2)

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**(Total for Question 12 is 3 marks)**

2.

10 Here is a number machine.



(a) Work out the **output** when the input is 8

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(1)

(b) Work out the **input** when the output is 28

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(2)

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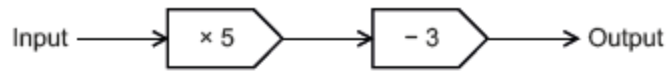
**(Total for Question 10 is 3 marks)**

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OCR Thursday 6 June 2019 – Morning (Non-Calculator) Foundation Tier

3.

6 Here is a function machine.



(a) (i) Find the output when the input is 7.

(a)(i) ..... [1]

(ii) Find the input when the output is 42.

(ii) ..... [2]

(b) The input is  $x$  and the output is  $y$ .

Write an equation for  $y$  in terms of  $x$ .

(b) ..... [2]

OCR Tuesday 6 November 2018 – Morning (Calculator) Foundation Tier

4.

8 Here is a function.  
The input is  $x$  and the output is  $y$ .



Write an algebraic expression for  $y$  in terms  $x$ .

$y =$  ..... [2]

OCR Monday 6 November 2017– Morning (Calculator) Foundation Tier

5.

8 This is a rule to find the time, in minutes, needed to roast lamb.



(a) Use the rule to work out the time needed to roast a piece of lamb which weighs 4 pounds.

(a) ..... minutes [2]

(b) A different piece of lamb takes 95 minutes to roast.

Use the rule to work out the weight of this piece of lamb.

(b) ..... pounds [2]

Pearson Edexcel – Sample Papers - Paper 3 (Calculator) Foundation Tier

6.

7 Here is a number machine.



(a) Work out the **output** when the input is 4

.....  
(1)

(b) Work out the **input** when the output is 11

.....  
(2)

(c) Show that there is a value of the input for which the input and the output have the same value.

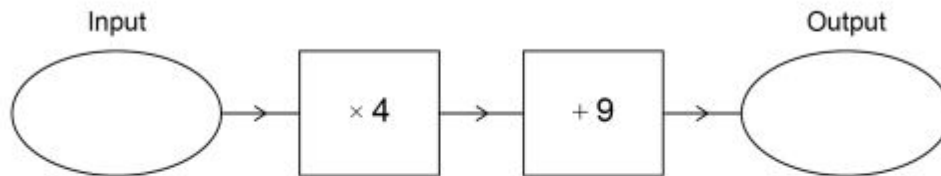
(2)

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**(Total for Question 7 is 5 marks)**

7.

10 (a) Here is a number machine.

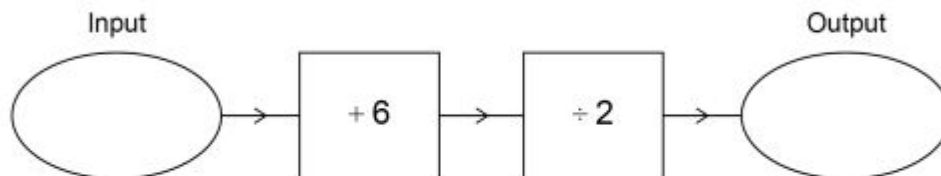


Work out the output when the input is 16

[1 mark]

Answer \_\_\_\_\_

10 (b) Here is a different number machine.



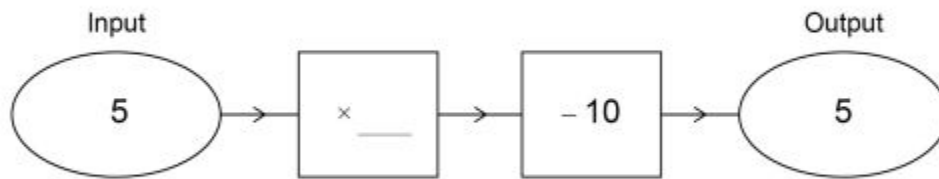
Work out the output when the input is  $-48$

[1 mark]

Answer \_\_\_\_\_

10 (c) Complete this number machine.

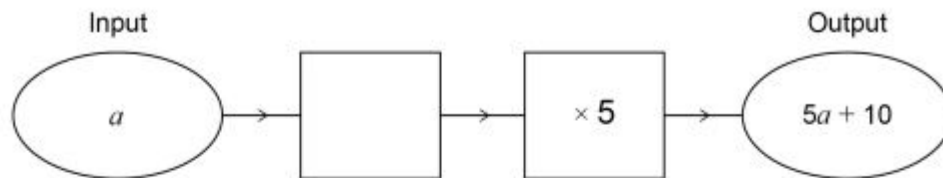
[1 mark]



AQA Thursday 11 June 2019 – Morning (Calculator) Foundation Tier

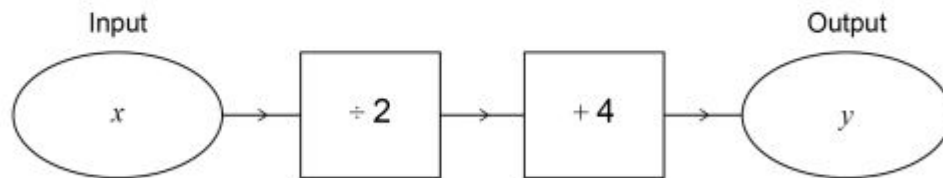
8.

11 (a) Complete the number machine.



[1 mark]

11 (b) Write down the output  $y$  in terms of  $x$ .



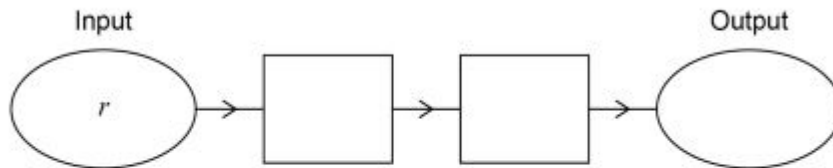
[1 mark]

Answer \_\_\_\_\_

AQA Wednesday 8 November 2017 – Morning (Calculator) Foundation Tier

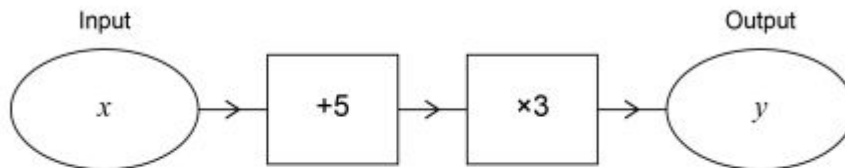
9.

8 (a) Complete the number machine so that  $q = 7r - 2$



[2 marks]

8 (b) Write down the output  $y$  in terms of  $x$ .



[1 mark]

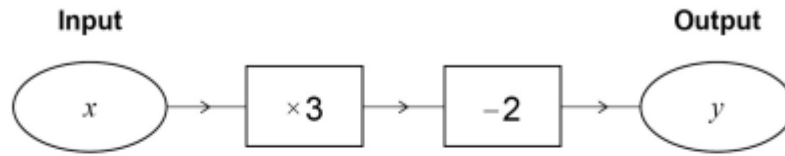
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Answer \_\_\_\_\_



10.

**7** Here is a number machine.



**7 (a)** Work out the output when the input is 4

[1 mark]

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Answer \_\_\_\_\_

**7 (b)** Work out the output when the input is  $-4$

[1 mark]

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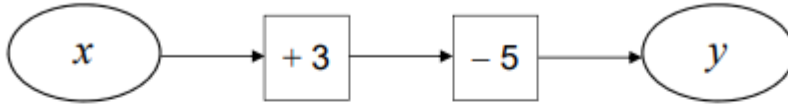
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Answer \_\_\_\_\_

AQA Sample Paper 2– Morning (Calculator) Foundation Tier

11.

7 (a) Alan is looking at number machine problems.



He says,

"If I know  $y$  I can work out  $x$ .

I subtract 3 then I add 5."

Does this method work?

Give a reason for your answer.

[1 mark]

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7 (b)



He says,

"If I know  $d$  I can work out  $c$ .

I divide by 3, then subtract 5."

Does this method work?

Give a reason for your answer.

[1 mark]

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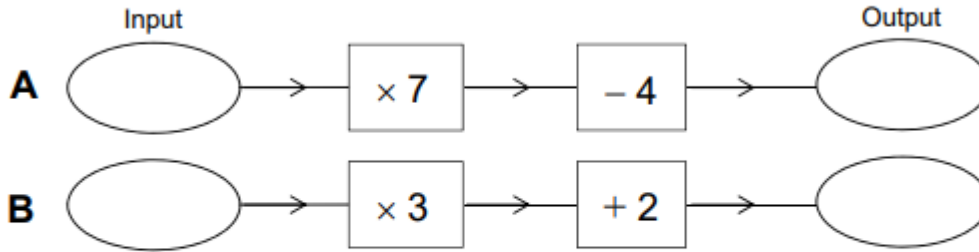
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AQA Sample Paper 2– Morning (Calculator) Foundation Tier

12.

18 Here are two number machines, **A** and **B**.



Both machines have the same input.

Work out the input that makes

the output of **A** three times the output of **B**.

[4 marks]

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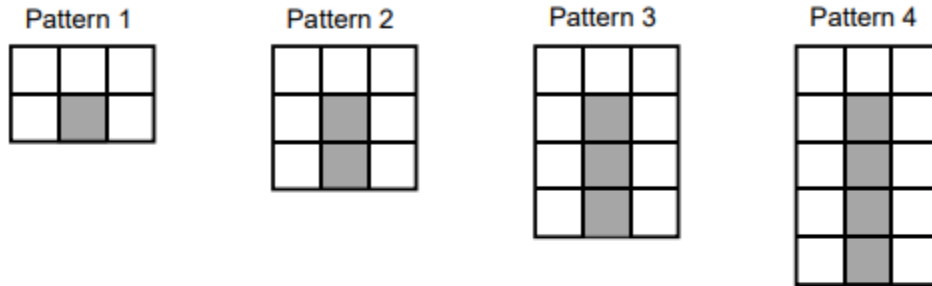
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Answer \_\_\_\_\_

AQA Sample Paper 3– Morning (Calculator) Foundation Tier

13.

- 11 A sequence of patterns uses grey squares and white squares.  
Here are the first four patterns.



- 11 (a) Work out the **total** number of squares in Pattern 100

[3 marks]

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Answer \_\_\_\_\_

- 11 (b) Complete this number machine for the sequence of patterns.

[1 mark]

